

Nomination Annual Teaching Prize Faculty of Business and Social Sciences

The Department of Business and Economics hereby nominates professor Karol Jan Borowiecki for the Faculty's teaching prize. Karol's teaching is innovative in relation to the tradition of teaching economics and business economics at the faculty. He is a highly engaged teacher, in the way he links economic theory to current everyday issues that the students can relate to, and in the way he interacts with the students.

Karol was part of developing the faculty's pedagogical strategy in 2016 and has since then implemented the key principles. Not only in his own teaching, but also by influencing the teaching of several of our assistant professors in their lecturer training program, through his supervision.

Karol has enhanced the aspect of value creation of the Faculty's teaching in (business)economics by introducing case-based learning, using business-cases describing real world problems. Through case-based learning he hopes to develop the students' academic and personal competences, as well as their abilities to cooperate. Karol's view is that one of the most important personal competences for today's and future societies and labor markets is creativity, but that this is a trait that is not yet covered in universities' curricula. With the case-based teaching he stimulates creative thinking to apply theory and methods to systematically analyze and solve the problem. He strives to provide good quality teaching, because he wants his students to be ambassadors for the use of economics and for SDU. The evaluations of his teaching show that he succeeds in having this impact. All student evaluations emphasize both quantitatively and qualitatively how Karol enhances learning outcomes by involving them, through class discussions, and real-world case studies, and thereby clarifying how economic theory applies to real world issues.

The department believes that Karol's teaching makes a major contribution to the Faculty's ambition to enhance students' 'academic and personal competences in the solution of professionally related issues through their active participation' (p3, pedagogical strategy). Therefore, we believe Karol makes a worthy candidate for the Faculty's Annual Teaching Prize.